



## Richfield District #316

Lincoln County  
555 N Tiger Dr, Richfield, ID 83349  
Phone: (208) 487-2790 Fax: (208) 487-2055  
David Hocklander, Superintendent

### District Characteristics 2003-04

Fall Enrollment .....	211	Special Education:	
Average Daily Attendance.....	195	Special Education Students.....	33
State Ranking Per ADA.....	96	Gifted and Talented Students.....	26
Number of Schools (sites):		Number of LEP Students**.....	9
Elementary.....	1	National School Lunch Program:	
Secondary.....	1	Average Daily Participation.....	161
Number of Accredited Schools:		Free and Reduced Meals.....	131
Approved.....	1	Lunch Price - Elementary.....	\$1.00
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.10
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2002-03	59
High School Diplomas Regular.....	10	District Owned Operation	
Other Completions* .....	0	* Certificates of Completion issued by the district	
Graduation Completion Rate...	91%	** Limited English Proficient (LEP)	

### Superintendent's Highlights

This was a year marked with huge successes and a couple of tragedies. The fall brought the death of two of our secondary students in a car accident and then over Christmas one of our third graders died of a sudden illness. Despite those sobering times the staff and students experienced great academic and extracurricular success.

The hard work by staff and students to align curriculum and raise the expectations for success paid dividends. Our K-3 students continued to achieve success in the IRI but what pleased us most is that we could see that success and learning translate over into the ISAT testing. In the spring of 2003 our reading scores placed us on the needs improvement list. Now just one year later our students obtained over 73% proficient in all three parts of the ISAT. The elementary were even more successful with all grades tested scoring in the 80% to 90% and one class achieving 100% proficient in math. Because of the efforts the elementary was awarded the A+ Award in Education by the IEA.

The District has managed to right itself financially during these hard times. Community support continued high for the district as 64% of the community supported the continuation of our supplemental levy. This is from a community hard hit by 4 years of drought.

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	40.75%	36.97%	77.72%
Black	0.00%	0.00%	0.00%
Hispanic	9.95%	8.06%	18.01%
Nat. Amer.	0.95%	0.00%	0.95%
Asian	0.95%	2.37%	3.32%
Total	52.60%	47.40%	100.00%

### Dropouts

20%				
15%				
10%				
5%				
0%				
Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12
02-03	0	0	0	0
03-04	0	0	0	0

### Progress Towards Meeting District Goals

#### 2003-04 Goals

#### Progress

#### Facility improvement

The addition of a modular provided classroom space for an English class, Title I, and ESL. This freed up space in the main building for expansion of the library scheduled to take place this summer.

#### Student achievement on IRI, ISAT, and general studies

Students achieved over 70% proficient on all the state tests. The rigor of core classes has increased and teachers are implementing end of course test to measure student progress.

#### Every child a reader by the 3<sup>rd</sup> grade

Only three children were not reading at the proficiency level in grades K-3. One is severely challenged and the other had just arrived in the country.

#### Financial stability

The district has a one month carryover for the first time in years with the hopes of adding to that balance this year. No programs have been cut and the staff has been maintained. The levy was renewed which balanced the budget for this coming year.

#### School climate

The school climate has become more positive with fewer discipline problems and more accountability by students. Teachers have experienced successes and are enthused about the next year.

## Financial Information 2003-04

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$221,661	16.02%	\$283,687	16.67%
Other Sources	24,507	1.77%	47,547	2.79%
State	1,137,241	82.20%	1,190,566	69.93%
Federal	90	0.01%	180,677	10.61%
<b>Total</b>	<b>\$1,383,499</b>	<b>100.00%</b>	<b>\$1,702,477</b>	<b>100.00%</b>

### Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$60,331
Lottery Revenues.....	\$7,114
Technology Grant.....	\$24,927

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$803,437	60.44%		
M & O Support Services	519,972	39.12%		
M & O Other	5,871	0.44%		
<b>Total M &amp; O</b>	<b>\$1,329,280</b>	<b>100.00%</b>	<b>\$6,816</b>	<b>46</b>
<b>Total All Funds</b>	<b>\$1,661,095</b>	<b>100.00%</b>	<b>\$8,518</b>	<b>61</b>

Tax Levies 9-1-2003	Total	Per ADA	Rank
Property Market Values	\$49,520,955	\$253,954	61
Total General M & O Levies	0.002865211		67
Total District Levies	0.005778645		56

## Staff Data 2003-04

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	8.20	12	Beginning Salary on Schedule	\$25,000
Secondary Teachers	9.50	10	Highest Salary on Schedule	\$46,714
Administrators	1.90	103	Average Elementary Teacher's Salary	\$29,677 114
Other Certified Staff	1.00	195	Average Secondary Teacher's Salary	\$35,494 104
Total Certified Staff	18.70	10	Superintendent's Salary	\$63,720 98
Total Non-Certified Staff	10.60	18		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



## Adequate Yearly Progress and Assessment 2003-04

Did RICHFIELD DISTRICT make adequate yearly progress for 2003-04? **Yes**

Percent of the 41 targets that RICHFIELD DISTRICT made: **100%**

Does this district qualify for "Needs Improvement" status under the No Child Left Behind Act? **No**

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading, math and language usage.

Comparisons	ISAT Reading		ISAT Math		ISAT Language
	% Tested	% Proficient or better	% Tested	% Proficient or better	66% Proficient or better or maintain 2002-03 levels or better
3rd, 4th, 7th, 8th, 10th	District 100%	District 75.71%	District 100%	District 80%	
3rd, 4th, 7th, 8th, 10th	State 99.19%	State 81.36%	State 99.18%	State 76%	District 82.35%

To protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

**A complete "report card" for the district and its schools is available at:**  
[www.sde.state.us/ipd/reportcard](http://www.sde.state.us/ipd/reportcard)

**Complete reports on all state and federally required tests are available at:**  
[www.sde.state.us/dept/tesereports.asp#report](http://www.sde.state.us/dept/tesereports.asp#report)